



Skyline

Volume 2

Issue 2

Christmas Assembly

by Ariana Nurse

'Twas the day before Christmas Eve and all through the school, the laughter of students and teachers could be heard. The aroma of cookies and joy filled the halls. As Christmas approached, Saint Saviour held its annual Christmas Assembly. Before the festivities began, girls from each grade gathered in their homerooms and in the hallways to exchange gifts in honor of



Cast of the Christmas play after delivering a fantastic performance.

the Christmas season. Secret Santas were discovered, cookies enjoyed, and pictures taken all around.

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Once Ms. Bernstein directed everyone to their homerooms, she began to call each grade down. The Drama Club kicked off the assembly with a Christmas play, a hilarious depiction of the events leading to Jesus' birth. The play starred Cristina Melian '19, who tries to help her friend Christina Powell '18 to believe in Christmas and in Christmas miracles. Mary was played by Jaslin Aguirre '21, Joseph was performed by Quyn McCaffrey '21, and the Angel Gabriel was portrayed by Alaina Fagan '20. The Drama Club and Stage Crew were loudly applauded for their amazing presentation of the birth of Jesus.

Teresa Kiernan '19 was the official host of the assembly, calling each group to perform a holiday song in front of the school. The language classes in each grade sang in Spanish, French, and Latin. Clubs, such as the Gaelic Society and History Matters, also performed songs. The Gospel Choir sang a fantastic rendition of "Seasons of Love," as well as an a cappella rendition of "Carol of the Bells" accompanied by the freshman music class.

The angelic voices of the choir echoed in the auditorium, causing many of the students to sing along and clap to the beat.

The assembly would not have been complete without the faculty and administration singing a song to all of the students. Ms. Bellettiere changed the lyrics to "Here Comes Santa Claus" to fit each grade. Each lyric was hilariously funny and absolutely true for every grade. Student gave the faculty and administration a standing ovation. Cheers and screams for different teachers could be heard before the Assembly finished its assembly-ending tradition.

Every year an alum of Saint Saviour donates four gifts from Tiffany's for one girl from each grade. The winner is randomly handpicked by four different students at the end of the assembly. This donation shows the kindness and the giving spirit of the Christmas season.



Saviour students sing Christmas carols during the assembly.

Christmas Liturgy

by Julia Canny

The Christmas Liturgy took place in the Saint Saviour Church on December 20th, 2017. It was a joint liturgy, with both Saint Saviour High School and Saint Saviour Catholic Academy in attendance. The Gospel Choir offered an outstanding performance during the liturgy, presenting an impressive array of Christmas and Church songs. The Instrumental Ensemble members also performed exceptionally. Both the Gospel Choir and the Ensemble practiced for weeks to perform their best. As always, Mr. Huie did an amazing job. In addition, Ms. Sucich, Saint Saviour High School's new Campus Minister, did a wonderful job coordinating her first Christmas Liturgy. Father Frank led the liturgy with immense enthusiasm, including his heartwarming homily. This year's Christmas Liturgy went remarkably well, and it was a great way to start a relaxing Christmas vacation.



Seniors hold their brightly lit candles at the Christmas Liturgy.



Gospel Choir amazing all in attendance during their performance at the Christmas Liturgy.

Teacher Spotlight:

Dr. Maria Wenglinsky - Teacher, Scholar, Hero

by Daniella Rodriguez and Isabella Wagner

This beloved teacher - well-known for teaching Latin and appearing as a contestant on the classic game show *Jeopardy!* - has been working at Saint Saviour since 1999. No guesses? Come on! It's not rocket science: the Romans didn't have rockets! The answer we were looking for was: "Who is Dr. Wenglinsky?" *Skyline* Staff set out to answer this very question during an interview.

Fast Facts:



Bachelor's Degree: History



Doctoral Degree: Classics



Favorite Latin Word: Clam



Favorite Latin Quote:

"Nunc Est Bibendum" – Horace



Best Piece of Advice to All Students:

"Do your homework!"



Dr. Wenglinsky

Originally from Utah, Dr. Wenglinsky travelled to Tennessee for her undergraduate degree, and then to New York for her doctoral degree, where she has remained as a teacher of Latin, AP European History, and, occasionally, mythology.

Dr. Wenglinsky did not always plan to be a teacher. In fact, as a high school student, her dream was to become an engineer (that is, until she took a class in geometry); she also considered becoming a lawyer. If she did not teach Latin now, you might find her teaching French or English. She even taught the latter language for a few

years at Trenton State College in New Jersey.

Dr. Wenglinsky was first introduced to Latin during college, where she studied as a history major and took courses in Latin because she “thought it would be helpful.” She decided to pursue a PhD in Classics simply because it was offered. When a university had presented her with the opportunity to study a subject she was interested in and to earn money for it, she took the offer and has never regretted it.

When asked to choose and describe her favorite memory at Saint Saviour, Dr. Wenglinsky could not decide on any particular moment. Instead, she responded: “Every day is priceless. I’m delighted to come to work every day”. At that moment, Brianna Kenny ’19 walked into the room, recounting a comical account when she was tasked with designing an egg-drop project for her physics class - with only one functioning hand. Dr. Wenglinsky promptly quipped: “The amusement value of working [at Saint Saviour] is absolutely priceless.”

Although she could not choose a favorite memory, Dr. Wenglinsky was easily able to recall two particular when she was “absolutely terrified” during her time at Saint Saviour. The first was of her experience on *Jeopardy!* in 2005, which she

had competed in without the knowledge of then principal, Sister Valeria, at Saint Saviour. In addition to the anxiety that comes with being on national television, Dr. Wenglinsky feared what the principal would think of the situation: “I thought I was surely going to lose my job!” Contrary to her worries, Dr. Wenglinsky found support in the Saint Saviour community, not to mention a new topic of conversation for students to bring up in class every once in a while.

The second terrifying experience was during the second showing of the Panda Player’s production of *Pippin* (2017). One of the ways in which Dr. Wenglinsky is involved in the Saint Saviour community is through her work with the Panda Players’ Stage Crew. During her very first year as a teacher at Saint Saviour, it was understood that teachers led after-school clubs or activities and that she would most likely be expected to do so as well. Due her fear of “[getting] stuck with the cheerleading squad, which always seemed to be in need of a new coach,” Dr. Wenglinsky offered to become the moderator of the Stage Crew. While she has no particular favorite production, she believes that “there is something to like about all of them.” Nonetheless, the production of *Pippin* stands out in her

memory because of what many students now call the “Great Pippin Fire of 2017.”

Due to a minor fireworks mishap near the conclusion of the play, a small fire ignited, the aftermath of which leaves a remnant on the gymnasium floor to this day. As members of the audience rushed to windows and doors to escape the smell of smoke, Dr. Wenglinsky heroically came to the rescue with a fire extinguisher, putting out the fire in no time. Recalling the experience, she notes: “Once again, I thought I was going to get fired ... no pun intended.”

When she is not teaching lessons, marking assignments, or running Stage Crew or the brand new Latin Club at Saint Saviour, Dr. Wenglinsky spends her free time participating in “outdoorsy activities” such as camping and hiking, which she used to do as a child with her father (because her mother “wouldn’t even be caught dead on a picnic”).

After years of teaching Saint Saviour students, Dr. Wenglinsky has gained a lot of valuable insight that she is happy share.

In addition to her earlier piece of advice to current high school students (“Do your homework!”), Dr. Wenglinsky offers this advice to graduating seniors as they prepare to move on to college, advice that she hopes will be the most important lesson her students remember from her: “Do your work in college because no one collects it.”

When taking but a few of her life experiences into consideration, it is not difficult to conclude that Dr. Wenglinsky is a truly interesting person from who many students can learn a lot.



The pitiful planks post-conflagration.



Operation Christmas Child

by Isabella Wagner

Christmas time at St. Saviour means that “Operation Christmas Child” is in full swing. Each year, Student Council - moderated by Ms. Bellettiere - organizes a drive for Operation Christmas Child. The students collect school supplies, toys, and other items to give to children who would not receive Christmas presents otherwise. These gifts are put into shoe boxes, wrapped, and sent to over 100 countries. This small act of kindness brings happiness to so many.



Our Student Council representatives organizing the goodies for the boxes.

The project was created in 1993 to give those who are less fortunate than ourselves a Christmas they would never forget. The organization helps families all over the world through the participation of schools like ours. Each donated gift, gives children so many opportunities. They can attend school because they have the proper supplies. They will have luxuries that we take for granted, such as a new toothbrush or

multiple pairs of socks. Truly, these shoeboxes can change the course of these children’s lives.



Juniors Caroline and Peggy lend helping hands.

Thanks to the hard work of the entire student body and faculty, we were able to deliver over 30 boxes to our local donation center! The most important part of the holiday season is giving back to those who need it most. “Operation Christmas Child” is just one of the many ways that we keep Christmas alive on Sixth Street. This Saviour tradition reminds all of us about the true meaning of Christmas.



Some of our own *Skyline* contributors delivering shoeboxes!

Cultural Harmony Day

by Julia Kenny

Every year, the students, faculty, and returning alumnae of St. Saviour gather to celebrate Thanksgiving through our annual Cultural Harmony Day. On this day, St. Saviour comes together as a school community to embrace the diversity and heritage of the student body. This year, Cultural Harmony Day took place on Wednesday, November 22nd. All who took part in this event were amazed by the extremely spirited performances of the student body, the traditional cultural fashion show, and of course, the delicious food.

Entering the gym during the Cultural Harmony Day assembly, one could feel the excitement of the student body and the anticipation for the school festivities, which would kick off the Thanksgiving holiday weekend. Joyful performances from student groups such as the Gospel Choir with “Dance like David Danced,” History Matters with changed lyrics to “Why Should I Worry” by Billy Joel, and the now Cultural Awareness Club with “One Love” by Bob Marley - as well as performance from classes - would fuel this excitement.



Pandas modeling their cultural outfits after the fashion show.

This year, there were also dance performances by Irish step dancers across the grades and a musical performance by harpist Molly Murtagh '20. As always, the performances of Cultural Harmony day were brought to an end by our customary fashion show, with traditional outfits from various cultures being modeled by students, with special appearances from faculty members and their families.

Cultural Harmony Day is one of the many annual events that make St. Saviour unique. This day serves to unify the student body, faculty, and alumnae through the excitement characteristic of this joyous event, giving us the opportunity to highlight, celebrate, and give thanks for the diversity of the student body and begin our holiday weekend as a school community.



2017 Who?

by Samantha Hughes

New year, new: joys, pains, people, monsters, opportunities, closed doors (ring a bell?) 2017 was a year with its highs and lows. Regardless of whether one's 2017 experience was good or bad, the "new year, new you" mentality offers all a chance to seek personal improvement. Researchers have spoken about how one's body replaces all of our cells within seven to ten years; however, this does not translate into one being a "new you" at the turn of a new decade; rather, this serves as a teaspoon of inspiration for this upcoming year. It is unnecessary to perform a 180 in one's personal life to change of all your horrid habits, every new year offers new hope.

Sadly, 2017 kicked off with the end of a beloved social media platform: Vine. The shutting down of Vine was only the launch of other unfortunate events which would occur throughout the course of the year. On a more serious note, the 2017 Las Vegas shooting became the deadliest mass shooting committed by a single individual in American history, as 58 people died and 546 were injured. Many others lost their lives and homes due to natural disasters occurring

during one of the most detrimental hurricane seasons in recent years.

These tragic events did not have a completely negative impact as 2017 was additionally, a year of strength and humanity. When Hurricane Harvey struck, Southwest Airlines launched Operation Pets Alive, during which the airlines flew puppies and other animals out of harm's way. The Las Vegas shooting demonstrated the extent to which people are willing to go for others, for instance, thirty year old, Jonathan Smith heroically saved thirty people before being shot in the neck during the Las Vegas shooting. Smith and Operation Pets Alive are only two examples of the heroic actions showcased throughout 2017.

Following the theme of inspirational events, feminism made a strong appearance in 2017. (In the midst of sexual allegations), multiple women came forward in Hollywood voicing their thoughts on the degrading treatment women endure to become successful. Female empowerment became a pinnacle of 2017 and began with the Women's March, a worldwide peace

protest for women's rights. Many peoples sought to improve society by speaking up instead of hiding in the shadows.

Nonetheless, as much as we desire to ruminate on 2017, the objective truth is 2018 is upon us. There are always resolutions to be made as none of us our perfect. We should inform the ones near and dear to our hearts how much we love them, decrease complaints and increase compliments, replace apologies with thank yous; ultimately, this is an opportunity to become better people. If we find ourselves seeking a change in our lives, it does not matter if it is January first or August twentieth; change is always possible, if not inevitable, for better or for worse.

As F. Scott Fitzgerald said, "For what it's worth... it's never too late, or in my case too early, to be who you want to be... I hope you live a life you're proud of, and if not, I hope you have the courage to start all over again."

Being high school students is not an excuse to undervalue ourselves, anyone can become a hero, even if it's only for ourselves, or our eight year old neighbor across the street. Change starts now.

Self-Love

by Teresa Kiernan and Alexandra Natale

Recently, Ms. Maurer, our guidance counselor, stopped by our religion classes. She came to give us an important message about self-love. Using words from the heart and borrowing some from poets, she offered us encouragement. Many students began to ponder the issue further after Ms. Maurer's talk. Self-love and acceptance are issues we all face, a fact that got many thinking about how we could improve in this area, for ourselves and others. Here are our thoughts on the subject.

Without self-love, young girls may feel as if they are unlovable or incompetent. These feelings are unhealthy, and when formed can stay on the mind and give one a negative outlook on every aspect of life. According to the Council On Alcoholism And Drug Abuse, in a survey of high school students, 44% of girls are attempting to lose weight, and only 25% claim to have high self-esteem. Now with social media becoming more popular, one can only expect that these numbers are increasing. Seeing models who are photoshopped to reflect a societal image of the ideal body type, or seeing the girl in her English class who is a size 2, can leave many young girls dissatisfied with their own body. This self-consciousness can cause young girls to pursue unhealthy diet techniques, rather than properly giving their bodies nutrition, thereby depriving themselves of that self-love.

The lack of self-love does not necessarily stem directly from a girl's being unhappy with herself, but from the worry that others are better than she or that others are unhappy with her. Once a girl is free from this pressure, she is free to love herself. Why should a girl treat herself badly only to feel bad, when she could treat herself with

love and, in return, feel loved? Why is it hard for girls to look at themselves in the mirror and say “you’re beautiful” without feeling as if they are lying to themselves? As girls, we do this because we compare ourselves to others and try to become like them, rather than becoming the best version of ourselves. If we think that we are worthless, then we are, and we end up allowing others to treat us the same way.

Instead of getting hung up on where we don’t measure up, we can recognize the areas in which we excel, making it easier to achieve success and happiness. Self-love is a choice we have to make in order to achieve this sense of confidence...

It’s easy to preach about the importance of self-love, but how do we achieve it? Saying we love ourselves and actually accepting our bodies are two very different things.

To build confidence, it is important to first know ourselves and learn what we dislike. For example, many girls have body image issues, but this can be changed through the way they care for their bodies. Leo Babauta suggests in his article on Zen habits to first start with hygiene... It seems crazy to think putting on makeup or washing your hair could help improve your self-image, but the reason [these steps] work is because [that makeup and those hairstyles] make you feel good.

When our [insecurities] lie deeper than the surface, it is not easy to point out exactly what we dislike. In Corinne Heller’s article for *E! News*, Demi Lovato talks about how she thought she would die young and did not care because she didn’t think she had worth. [Demi Lovato is not the only one who has felt this way.] Some common signs of self-hatred are feeling that one is not smart or that one can’t do anything right. It is important for all of us to remember that despite what we may be feeling we do have value. A helpful way to find things we are

good at is to write down in a journal the things we have done that day. No matter how simple the deed seems, it deserves to be recognized as good.

In today’s society, self-hatred is something that everyone experiences, especially when celebrities are broadcast, in articles like Ed Leibowitz’s “This is Me,” in which Sam Smith and Demi Lovato tell the audience to feel okay about their pain.

Ultimately, it is important to [recognize] when we have these feelings and to take action to remedy them. Our self-health is not independent from our opinion regarding our self-worth.

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Junior Ring Night Ceremony 2018

by Shannon McLoughlin and Olivia Medina

Every year Saint Saviour juniors receive a class ring, which encompasses the spirit of sisterhood and tradition that unites Saviourites throughout the generations. The rings are gold and maroon, with the traditional Saint Saviour High School symbol in the middle. They are presented on red ribbons, which are placed around the necks of juniors. In addition to the rings, juniors receive yellow flowers on one of the most special nights of their high school career. On Friday night, December 15th, Saint Saviour juniors received their rings in the church. Thanks to the hard work of Ms. Cush, Junior Ring Night was a perfect experience.

The ceremony began with the junior class singing “Our Wish” by Rascal Flatts. The song was important to the Class of 2019 since they sang it to graduating seniors as freshmen. Speakers such as Junior Senator Luander Whitehall and former Sophomore Senator Eileen Kelly personalized the event with heartfelt speeches commending the girls on their

accomplishments. When they were presented, Treasure Stuto and Wajihah Siddiqui assisted Dr. McKeown in bestowing the red-ribboned rings. Some students had the honor of having family members who were alumni to give the rings to their loved girls. The ceremony ended with a prayer from the parents to their children. Finally the juniors proceeded to take photos with their classmates and family to cherish the night forever.



Juniors gather at the altar to pose at their Ring Ceremony.

Is This The End of Education As We Know It? Why We Need Net Neutrality

by Daniella Rodriguez

From its silly cat videos to its complex search engines, the internet is one of the wonders of modern society. Perhaps the strongest proponents of the internet are the current generation of adolescents who were born into the Digital Age. Today's teenage students can describe (from firsthand experience) how the internet has undoubtedly revolutionized the way in which they are being taught. Long gone are the days when students relied on expensive, heavy encyclopedia sets that seemingly contained all the knowledge in the world. Now, all of this information and more can be conveniently found online: with free research databases, educational tutorials, and modern publication methods, knowledge has never been so accessible.

Although the accessibility that the internet offers has always been a constant for many young people, today's adolescent generation might soon be stripped of its digital freedom. This ability for all people to surf the limitless web at no charge is granted by current net neutrality regulations. After heated debates over the possible repeal of current net neutrality regulations took the news and the internet by storm in 2017, a decision was made about the fate of net neutrality on December 14th. In a 3-2 decision led by Chairman Ajit Pai, the Federal Communications Commission (FCC) repealed the net neutrality regulations that have protected internet users since 2015. Unless net neutrality laws are reinstated, what will become of the future of education and of society?

According to the Electronic Frontier Foundation, net neutrality is "the idea that

Internet service providers (ISPs) should treat all data that travels over their networks fairly, without improper discrimination in favor of particular apps, sites or services." During an interview with *Skyline* Newspaper, Technology Chairperson of Saint Saviour High School, Mr. Anthony Tricarico, offered additional insight to the net neutrality debate. "Net neutrality is the concept that all data should be treated equally no matter where it comes from or who delivers it. This means that the Internet service providers [Verizon, Comcast, Spectrum, etc.] don't get to charge you more based on usage."

Mr. Tricarico, who teaches about the implications of net neutrality repeal in all of his classes, further explained that "[the loss of net neutrality] implies that content providers have the right to charge and to essentially create what is called a two-tier internet. People who have the resources and means to afford faster lanes of internet service will receive them...people who do not have the means will have to suffer...service providers will benefit and profit from them. This exists in a lot of countries outside of the United States, including Portugal and the Philippines."

Indeed, there are many countries in which the internet is not readily available to all citizens free of charge. As a result, many citizens of Asian and African countries have taken advantage (of a service practice as zero-rating.) Through zero-rating, people are able to access multiple services typically offered by the internet at a more affordable rate. Facebook Zero is one example of zero-

rating, offering people text-based social-networking services that are inexpensive yet fully functional. Although such services provide an alternative for universally accessible internet amenities, they do not offer inclusivity for all, especially those closest to the bottom of the socioeconomic ladder. If the internet is to be equal, it first must be free.

The abolition of net neutrality comes at a rather unfortunate time for many Catholic high schools and middle schools today. Schools such as Saint Saviour High School, Bishop Kearney High School, Saint Edmund Preparatory High School, and Saint Mark Catholic Academy have recently implemented 1:1 Chromebook Initiative Programs as a part of their curriculum in order to offer a more engaging, personalized learning experience to an increasingly tech-savvy generation of students. The 1:1 Program, also known as the 1:World Program, provides each student a personal laptop, fully equipped with educational programs such as Google Classroom and Google Docs, and each teacher a tool to utilize in the classroom. One of the most beneficial features of the program is the ease of availability to the internet; students are never more than one click away from endless information at all times.

However, this easy access may vanish just as quickly as it appeared since net neutrality regulations have vanished. Students unable to afford faster internet speed, especially those without devices at home, would be highly disadvantaged in comparison to those for whom affordability is no major issue. For schools unable to afford the costs of faster internet speeds for each student, what might happen to the 1:1 Chromebook Initiative Programs?

Julie Pham, a senior AP Computer Science student at Saint Saviour, expressed similar concerns: “Without net neutrality, students would have less access to the different means of learning that the internet provides.” Pham points to YouTube as an example: “If I am required to pay for YouTube services that I cannot afford, how will I be able to better understand difficult physics or calculus concepts?”

Pham also lists Desmos - a free website that offers students the full benefits of typically expensive advanced graphing calculators - as another example of the ways in which the internet can be used to support a student’s education. Without equal access to the internet, information that was once available at the press of a button could easily slip through the fingers of young students.

Free access to all internet services is a matter of social justice. Net neutrality is synonymous with equality: it offers equal access to the internet regardless of socioeconomic status, as anyone with a device can access the web; taking away this type of accessibility to vast resources of information that people without proper financial means may not be able to access is a cruel injustice. Keeping this in mind, it is important to ensure that the world’s resources of knowledge can be equally accessed by current and future students alike.

Editor’s Note:

Since the writing of this article, the states of California, Montana, and New York have reinstated net neutrality.

Career Day 2017

by Alexandra Natale and Daniella Rodriguez

On Friday, November 17th, many Saint Saviour High School alumnae came to speak with our students about their professions. These women, who represented careers ranging from college mathematics professor to physical therapist to pastry chef, shed light on how they started their occupations and on what these jobs required. The students learned about jobs in which they are interested, while also being exposed to career paths.

One such alumna was Karen Hennigan '93, who had visited Saint Saviour only a few days earlier to speak to the History Matters Club about her experience as a lawyer in the United States Air Force. Hennigan served in the U.S. Air Force Judge Advocate General's Corps, or JAG Corps, the legal arm of the Air Force.



Karen Hennigan '93 explaining her duties as a JAG in the U.S. Air Force to upperclassmen Saviourites.



Saviour alumnae pose for a picture before going on to teach current Saviourites about their careers.

When Margaret O'Dea '19 was asked about her first Career Day experience, she responded: "I don't really know what kind of job I want, but Career Day gave me the opportunity to discover new fields that I might be interested in. I appreciate that there were both more experienced professionals and professionals who are just starting out ... each offered different, yet relevant insights. It was a very eye-opening experience ... and it offered a doorway to a whole new point of view."

While juniors and seniors participated in career day activities, freshmen and sophomores ditched the old tradition of movie-watching on career day to learn about religious vocations. Whether students, learned from pediatric dentists or priests, career day was a celebration of diverse passions, a day that was enjoyable for all.

Climate Change

by Samantha Hughes

(This survey is a follow-up to an article that appeared in the fall issue of Skyline.)

Climate change could be defined and linked to global warming, or to recent natural disasters. Climate change could affect us in many different ways: rising temperatures hastening the spread of infectious diseases, extreme heat in some areas leading to devastating wildfires, crop yields become uneven and unpredictable, allergy seasons increase, and typhoons and hurricanes feed off of unnaturally warm waters leading to more powerful storms. However, many have different opinions and definitions pertaining to climate change. There is no right idea on climate change and everyone is entitled to their own opinions. We asked a few students in Saint Saviour to answer these following questions on climate change.

1. Briefly describe what you understand climate change to be?
2. Do you believe climate change is a serious problem? Why/why not?
3. If yes, how should this problem be addressed?
 - a. Locally (school and in neighborhood)?
 - b. Nationally?
 - c. Globally?



Emily '21

1. Climate change is the change in temperature of particular area.
2. If the weather is changing drastically within a short period of time, it may become a serious issue.

Otherwise, I would say no, if it occurs regularly.

Elisa '20

1. Briefly, I understand climate change as a change in the typical climate of a place.
2. I believe climate change is a very serious problem because the more climate changes the less stable our environment becomes for all forms of life on it.
3. Climate change can be addressed globally by education. Educating people about climate change and Earth is important so people can understand the effects they have on the environment.

Nationally, climate change could be addressed by being cautious of the release of greenhouse gases in the atmosphere and the amount of trees cut down. Locally, people can recycle, clean up their neighborhoods, conserve electricity, and use cars and automobiles as little often as possible to address the causes of climate change.

Alaina '20

1. I understand climate change to be a gradual warming of the earth due to dirty energy like coal.

Because of all the greenhouse gases we're producing, heat is getting trapped in the ozone layer. Thus, not only are the ice caps melting, but disasters like hurricanes, earthquakes, floods, and fires are happening.

2. I believe climate change is a serious problem that affects everyone.

3. It should be addressed nationally in many ways. Our president needs to publicly [retract] his statement that he thinks climate change doesn't exist, America needs to enter the Paris agreement to lower greenhouse gas emissions, and people need to be made aware how climate change can affect them in a very real way. Globally, governments need to turn to alternative sources of power...to try and slow this damage of the earth that's soon becoming irreversible. Locally, I think schools need to educate their students on climate change much more so that we can do something about it in our communities, and later, in our careers.

Marilyn '20

1. Climate change is the change in global climate patterns

2. Yes, climate change is a serious issue. It has been said that because of the polar ice caps melting and rising the sea levels, that cities such as Miami and New York City will most likely be underwater in about 50 years.

3. Locally, more houses should use solar panels or renewable energy sources. Our school could use high-efficiency appliances and heating equipment, which use less energy as well as low energy light bulbs. Nationally, states and the federal government should mandate that cars being made have reduced emission levels. They should also give a tax refund to people who buy electric or hybrid cars. Globally, the same programs should be implemented worldwide. We should also recycle and promote renewable resources more. Finally, we should try and minimize the number of trees that are being cut down and take care/protect our forests.

LuClandereine '20

1. Climate Change is the earth getting hotter.

2. Climate Change is a serious problem because it is real so the world is going to burn and humans and animals depend on the cold for certain things. Antarctica won't be Antarctica anymore.

3. This problem should be addressed globally because it is not just a group of people being affected, it's the whole world.

Liana '19

1. My understanding of climate change is that it is similar to global warming, unnatural and dangerous.

2. I believe climate change is a serious problem because when weather is thrown off so is the rest of nature, some animals may

hibernate too early or too late and this can damage ecosystems.

3. This problem should be addressed globally, to fix this issue we need everyone to participate.

Cris '19

1. My understanding of climate change is that it is similar to global warming, unnatural and dangerous.

2. I believe climate change is a serious problem because when weather is thrown off so is the rest of nature, some animals may hibernate too early or too late and this can damage ecosystems.

3. This problem should be addressed globally, to fix this issue we need everyone to participate.

Peggy '19

1. The changing of our climate due to environmental factors that are affected by humans. The temperatures are reaching new extremities due to our increased levels of pollution.

2. Yes I believe that climate change is a serious problem because it affects the habitats of many animals. Climate change involves the wearing away of our Ozone Layer and this contributes to the Sun's ability to damage our skin and cause even more health issues. Climate change is affecting us today and will have an increasingly more negative effect on future generations.

3. Climate change is a huge global issue. On a local level, teenagers could help out by spreading awareness of the negative effects of climate change. Nationally our political leader need to take charge and promote environmental conservation. Globally, every person needs to recognize that we all leave a mark on the world and should strive to make our paths less harmful to our planet.

Shannon '19

1. Climate change is extreme change in weather that is unnatural (like global warming due to the greenhouse effect). I'm not very knowledgeable about this topic.

2. Climate change is a serious problem. It doesn't directly affect me but I know that it deeply impacts the safety of animals like polar bears when the glaciers melt.

3. I'm not really sure how the problem should be addressed. Locally we can try to pollute less and raise awareness. Nationally and globally we can create laws to hold businesses and people accountable for the climate change they are causing.

Julia '18

1. Climate refers to the typical weather patterns of a certain region, and climate change refers to the way in which these patterns of weather change over many years. Ultimately, such changes in the weather patterns of certain regions result in changes of the climate of the Earth as a whole. The climate of the Earth is always changing, and throughout Earth's history, there have been periods of time in which the climate of the

planet has been both significantly colder and significantly warmer than the weather patterns of today. Scientists studying the Earth's climate today are seeing changes in weather patterns of the planet due to rising temperatures. While many may argue that this "global warming" is occurring due to natural changes, as has been the case in instances of climate change in the past, most climate scientists argue that there is very strong evidence pointing to these climate changes being at least expedited by the activities of humans due to the reliance on fuel that puts greenhouse gases in the atmosphere in order to power the technology of modern-day conveniences.

2. Climate change is a very serious problem. Even the small change of the increase of the surface temperature of the Earth by approximately one degree over the past one hundred years, a seemingly small number, has had drastic impacts on the Earth as a whole, such as the melting of the polar ice caps, the endangerment of species that call such environments home, the rising of ocean levels, and an increase in the amount of powerful storms due to the rise in ocean temperatures. If climate change is not recognized as a serious problem and addressed before it is too late, we will be doing the generations of the future a serious injustice. Just because it's difficult for us, as everyday citizens, to recognize the consequences of our actions in causing climate change, it does not mean that it is not a serious problem.

3. Current inhabitants of this planet have the power to preserve the beauty of this planet

that we call home by taking actions to decrease human activities that climate scientists say are leading to increases in the surface temperature of the planet. The continuing of such climate change can most effectively be prevented if actions are taken at the local, national and global levels.

Locally, people can take actions to decrease their own carbon footprints, such as in taking public transportation, carpooling, or walking instead of driving. Nationally, actions can be taken to increase the use of renewable energy sources and take actions to prevent deforestation. Globally, governments can agree to come together and recognize the validity of the problem of climate change through the organization of such institutions as the Paris Climate Agreement.

Teresa '18

1. Climate change is a general term used to describe change on the earth. It includes temperature, precipitation, and other various characteristics of the atmosphere.

2. I believe that climate change is a problem and will become a greater one over time.

3. We as a community should make small changes to our everyday lives - stop being counterproductive and move towards globally beneficial devices.

4. Raising awareness in a peaceful way is an important step toward improving our climate. Preventing climate change by limiting the pollution we produce, using energy efficiently, and eating earth friendly.

Freshmen Interview

by Lauren Regan

With the first semester of high school ending for our freshmen, we wanted to ask them questions concerning their school year so far.

1. What made you want to come to Saint Saviour?



Alina Laremont: I wanted to come to Saint Saviour to meet all the nice girls here and I heard it was a school that was really well-liked, and was very strong academically.

Lauren Rivera: I wanted to come to SSHS because all the girls seem to be so nice and loving with one another. They all looked like they were having an amazing time in high school and I wanted to have [that] too.

2. What made you excited about starting school at Saint Saviour?

Alina: I was excited to meet the girls [who] I would be spending the next four years with and the ones that I'd

hopefully be spending time with, even after high school.

Lauren: I couldn't wait to meet everyone and make some of the amazing friends that I have now. I also couldn't wait to join a sports team.



Lauren Rivera '21

3. What made you nervous?

Alina: I was just nervous about starting high school in general and I honestly felt like I wasn't ready.



Alina (second from the right) smiling brightly with her fellow fresh friends on Ugly Sweater Day.

Lauren: Like most incoming freshman, I was nervous about changing from middle school to high school. It's a scary thought. Not having the same three teachers for all subjects and having a different teacher for all my subjects was nerve wracking.

4. What activities/clubs have you gotten involved with already?

Alina: I'm on the Varsity Basketball team and I'm the president of my homeroom, 9A.



Lauren (far left) and her friends stop for a quick pic while volunteering their time at an Open House.

Lauren: I have gotten involved in some great activities. I am in Gospel Choir, the Cultural Awareness Club, History Matters, and I am on the JV Volleyball team.

5. What is your favorite part of Saint Saviour so far?

Alina: So far, it's the fact that I met some really nice girls that are cool.

Lauren: My favorite part of SSHS so far is all the activities you can get involved in. There is something everyone. You could join anything you want and it will be fun.



More members of the Class of 2020 joking around in the cafeteria on Pajama Day.

Seniors at Saint Saviour

By: Quyn McCaffrey



As a freshman, I still have many questions about high school. I wanted answers, so I asked Angelina Russo, my senior

Quyn McCaffrey '21 sister, about high school, since she is nearing the ending of her journey here at SSHS.

1. How has your view of being a senior changed since the beginning of the school year?

In the beginning of the school year, I was so excited to be a senior because everyone knows that your senior year is supposed to be a great year. I expected a lighter year

with many fun activities. As the months went on I realized that while the high school pressures are coming to an end, college pressures begin. While looking forward to the exciting senior activities, I also know that I have to focus on the important stuff as well, such as college applications, scholarships, and deciding on which college I want to go to.

2. How has school life changed for you since freshman year?

In freshman year I was a very anxious student. The amount of work in the beginning of freshman year stressed me out and at first I thought I couldn't handle it. As the months went by, I learned how to manage my time and which study habits worked best for me. Also, in freshman year I was quite shy and I feel like now I've broken out of my shell and could talk to any student with comfort.

3. How has being a senior changed your point of view on high school in general?

Being a senior made me realize how short high school actually is. Coming into high school, I thought it would be just another four long years of work but those years go really fast. Being a senior made me appreciate my friends and classmates more because I know in just a few short months, we'll be saying goodbye.

4. What's your favorite part about being a senior at Saint Saviour?

My favorite part of being a senior in Saint Saviour is that I can choose some of the classes and electives I take. It gave me the chance to take other classes than the



standard courses I took every other year in school.

5. What advice do you have for me and all the freshmen as I progress through high school at SSHS?

My advice is to try to make the best of everything. It will become stressful at times, but you can always get through it if you find what works



Angelina Russo '18

best for you. Everyone says these are supposed to be the best years of your life, so do your best to make sure that's true for you. I know everyone says it, but in the blink of an eye you're going to be a senior and in my place. Appreciate every moment you have with your friends in school and make the best memories with them because you're going to miss them when you all go your separate ways.

Night at the Barclays Center

by Nioka Gaudin and Daniella Rodriguez

On Friday, November 17th, the Saint Saviour Step Team and Cheerleading Squad performed at the Barclays Center before the start of the Nets game. This new tradition began only last year, thanks to connections made by Ms. Christine Bove during her communications career with the NBA.



The Saviour Cheerleaders during their stellar performance.

The boosters and cheerleaders practiced for many weeks in order to perform their routines in front of hundreds of spectators.



Members of the Saviour Step Team come together for a pre-performance picture.

They performed alongside many other talented Brooklynites. As a special treat, Saviour seniors were also invited to partake in the Brooklyn Nets High-Five Line and meet the players.

After the performance, the boosters, cheerleaders, and their families stayed and watched the game from the stands. Discounted tickets were also available to Saviour students who did not perform, so many Saviourites were able to support their fellow Pandas. This was truly an unforgettable experience for all involved.



Members of History Matters gather for a group picture after tuning in for a riveting lecture from Boston College ROTC Cadet Mark Kindschuh, brother of Peggy '19 and Kitty '21.

Saviour Snaps

Saint Saviour students represent their school with Panda Pride whether they are in the classroom, participating in club activities, or venturing out of school.



Juniors Caroline and Hope are positive that their egg drop projects will work for their physics class.



Saint Saviour students visit Brooklyn College for the 32nd Annual High School Chemistry Day event.

Sports Corner

by Teresa Kiernan

Saint Saviour girls continue to amaze as they venture into winter sports. The basketball teams, both JV and Varsity are near the end of their season, with the Varsity team claiming some impressive victories as they. Many Junior Varsity Team is generally at a disadvantage because most of the players are new and have never played together. However members of Saint Saviour's JV Basketball Team look like they've been playing together since they were young. Keba Francis '19 is the captain of her incredible team, which has been constantly improving since day one. This hard work has definitely paid off: on February 13th, Aisha Micourt '20 received the 2017-18 John Moran Sportsmanship Award.

A swim team is generally a large team with many members. However, that is not always possible, especially at our small

school. Despite their small size, our amazing Varsity Swim Team competed once again in the A and B Division Championships. At the B Championships on January 27th, many

girls excelled:

Roisin Walsh '21

placed 1st in the

200m freestyle and

2nd in the 100m

butterfly; Samantha

Cassata '19,

Catherine

Kindschuh '21, and

Amanda Aquino

'19 placed 3rd overall in the 400m free

relay. Their hard work paid off well!

The Varsity Cheerleading Squad has recently competed in their third and last competition on February 17th at the College of Staten Island, demonstrating great Panda Pride. They flipped and bended, all while keeping a smile. Their hard work resulted in



Peggy, Amanda, and Samantha '19 pose for a pic before their swim meet.

a third place victory in their small varsity division! The Varsity Step Team will be competing at the GCHSAA Step Competition on April 13th at Bishop Kearney High School. Come cheer them on!

As winter sports draw to a close, members of the Varsity basketball, swim, cheerleading, and booster teams say goodbye to some amazing seniors, many of whom play on multiple teams: Athena Bruce, Kate Danaher, Riane Jean-Charles, Maria Chiara Lattanzi, Vanessa Lopez, Madeleine Lorenzen, Kim Mullings, Daniela Peraza, Chanel Ramirez, Lauren Regan, Daniella Rodriguez, Samantha Rodriguez, Elizabeth Roemmelt, Angelina Russo, Mary Therese Ryan, Alexandria Spinks, and Nanyamkah Washington.

After an incredible winter season, who knows what the spring season will bring to Saint Saviour athletes!



Ms. Draghi stands proudly with her two senior boosters, Samantha and Athena, on Senior Night.



Members of the Saint Saviour Basketball Team pose for a team picture.

In Memory of the Victims of the Marjory Stoneman Douglas High School Shooting on February 14, 2018

Prayer for the Victims of Violence

(Catholic Health Association of the United States)

Loving God, you are the author and sustainer of our lives. You know the anguish of the sorrowful, you are attentive to the prayers of the brokenhearted. Hear your people who cry out to you in their need; strengthen their hope in your lasting goodness.

We pray today for those who have died because of violence, of terrorism. Draw them to yourself; let your face shine upon them. May they be greeted with choirs of angels and experience your eternal peace and joy.

Be near to all those who have been touched by violence: those who have been hurt, lost their loved ones or lost their sense of security. Be for them a steady comfort and safe resting place.

Soften the hearts and steady of the minds of those who would do violence to others. May hate be replaced with love, violence with peace and darkness with your light. Amen.

The Saint Saviour community offers prayers for the victims and their families.

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